|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Areas of Assessment | Basic | Below Basic | Proficient | Advanced | Total Points |
| Front of Cereal Box  (10 points) | The student has **ONE** of the elements correctly identified.  (title, author, student name, **OR** illustration). | The student has **TWO** of the elements correctly identified.  (title, author, student name, **AND/OR** illustration). | The student has **THREE** of the elements correctly identified.  (title, author, student name, **AND/OR** illustration). | The title, author, illustration, and student name are **ALL** correctly identified. |  |
| Story Elements on the Side of the Box  (10 points) | **NONE** of the story elements are identified. | The student has **ONE** story element correctly identified. | The student has **TWO** story elements correctly identified. | The setting), conflict, and resolution are **ALL** correctly identified. |  |
| Characters on the Side of the Box  (10 points) | **NONE/FEW** characters are listed. The protagonist andantagonist are **NOT** identified. | The **MAIN** characters are listed. The protagonist and antagonist are **NOT** identified. | The **MAIN** characters are listed. The protagonist **OR** antagonist is identified. | The **MAIN** characters are listed. The protagonist **AND** antagonist are identified. |  |
| Back of the Box (Summary)  (10 points) | The student has **0-2**  sentences summarizing the novel. | The student has **3-5** sentences summarizing the novel. | The student has **6-9** sentences summarizing the novel. | The student has **10** or more sentences summarizing the novel. |  |
| Oral Presentation  (5 points) | Speaking is unclear, off-task during other’s presentation | Speaking is a little unclear, a few off-tasks behaviors during other’s presentation | Speaks clearly, prepared, pays attention to other presentation | Speaks clearly, organized, and pays attention during others presentation |  |
| Grammar/  Spelling  (5 points) | There are **5 or more** grammar/  spelling errors | There are **3-4** grammar/  spelling errors | There are **1-2** grammar/  spelling errors | There are **NO** grammar/  spelling errors |  |
| TOTAL POINTS |  |  |  |  | \_\_\_\_/50 |

Students will decorate an empty cereal box with illustrations and information related to the book they read using the directions below. The students will cover the **ENTIRE** cereal box with white or light colored paper. *(You will probably want to create the pages* ***BEFORE*** *gluing it on your box.)*

**FRONT OF THE BOX:** Create an illustration from a scene in the book. Provide the title of the book, author, and student name.

**RIGHT SIDE OF BOX:** Under the heading “Ingredients,” list the main characters in the book. Identify the protagonist (main character) and antagonist (opposes the main character) from the list of main characters.

**LEFT SIDE OF BOX:** Make a list of ingredients that includes the story elements (**setting, conflict, and resolution**). The setting should include the time (past, present, future, or date/year) and place.The conflict should include one of the 4 types of conflicts (person vs. person, person vs. nature, person vs. self, person vs. society) AND the characters who are conflicted.

**BACK OF BOX:**  Write a summary with 10 or more sentences that describe the main problem and the solution of the book. Make sure you use your **OWN WORDS** when summarizing.

 